

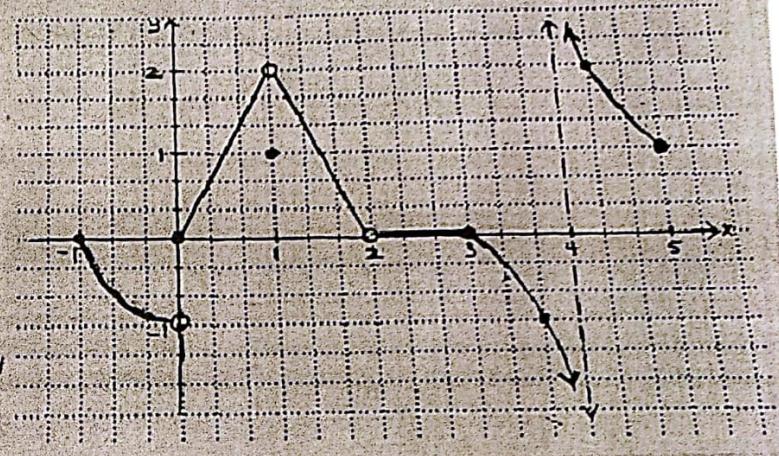
Key

What makes a function continuous?

The Meaning of Continuity:

Consider the function f defined below:

$$f(x) = \begin{cases} x^2 - 1, & -1 \leq x < 0 \\ 2x, & 0 \leq x < 1 \\ 1, & x = 1 \\ -2x + 4, & 1 < x < 2 \\ 0, & 2 < x \leq 3 \\ \frac{1}{2(x-4)} + 0.5, & 3 < x \leq 5, x \neq 4 \end{cases}$$



1. Over the interval $[-1, 5]$, where is the function f discontinuous?

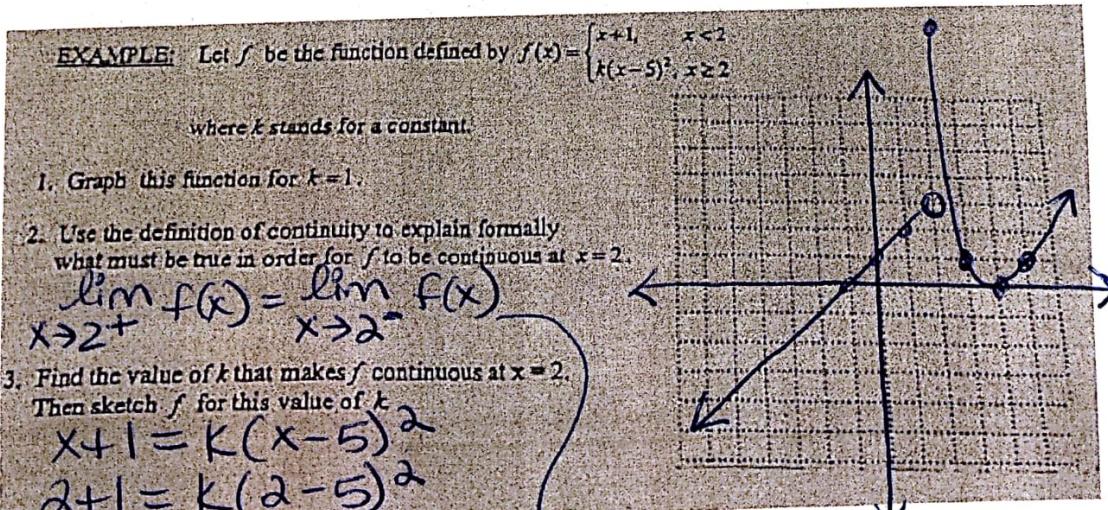
$$X = 0, 1, 2, 4$$

2. Complete the table for each value of $x = c$ given.

$X = c$	$f(c)$	$\lim_{x \rightarrow c^-} f(x)$	$\lim_{x \rightarrow c^+} f(x)$	$\lim_{x \rightarrow c} f(x)$	Does $f(c) = \lim_{x \rightarrow c} f(x)$	Is $f(x)$ continuous at $x = c$?
0	0	-1	0	DNE	N	N
1	1	2	2	2	N	N
2	undefined	0	0	0	N	N
3	0	0	0	0	Y	Y
4	undefined	$-\infty$	∞	DNE	-	N

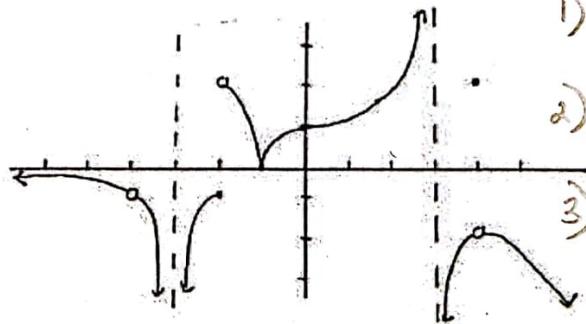
Using the table above, determine the three conditions that must exist in order for a function to be continuous:

- a) The $\lim_{x \rightarrow c} f(x)$ exists ($\lim_{x \rightarrow c^-} f(x) = \lim_{x \rightarrow c^+} f(x)$)
- b) $f(c)$ is defined
- c) $\lim_{x \rightarrow c} f(x)$ equals $f(c)$



6. Use the graph below.

- Find all x values where the graph is discontinuous.
- For each discontinuous x value, name the type of discontinuity.
- For each discontinuous x value, state why it fails the formal definition of continuity.



- $x = -4$ removable
 $f(-4)$ is undefined
- $x = -3$ infinite
 $f(-3)$ is undefined
- $x = -2$ jump/break
(non-removable)
 $\lim_{x \rightarrow -2} f(x)$ DNE
- $x = 3$ infinite
 $\lim_{x \rightarrow 3} f(x)$ DNE

7. $f(x) = \begin{cases} \frac{x^2 + 5x + 6}{x^2 - 4}, & \text{if } x \neq \pm 2 \\ \frac{1}{4}, & \text{if } x = \pm 2 \end{cases}$

Where is $f(x)$ discontinuous? (A) Nowhere (B) $x = 2$ (C) $x = -2$ (D) $x = \pm 2$ (E) \mathbb{R}

Removable at $x = 2$ Infinite at $x = -2$

Find the value of a and b so that $f(x)$ is continuous

$$8. f(x) = \begin{cases} ax - 1, & x < -1 \\ -x^2 + 1, & -1 \leq x < 2 \\ \frac{1}{2}x + b, & x \geq 2 \end{cases}$$

$$\begin{aligned} ax - 1 &= -x^2 + 1 \\ -1a - 1 &= -(-1)^2 + 1 \\ -1a - 1 &= 0 \\ -1a &= 1 \\ a &= -1 \end{aligned}$$

$$9. f(x) = \begin{cases} 2x + a, & x \leq -1 \\ x^2 + 1, & -1 < x \leq 2 \\ bx - 1, & x > 2 \end{cases}$$

$$\begin{aligned} -x^2 + 1 &= \frac{1}{2}x + b \\ -(2)^2 + 1 &= \frac{1}{2}(2) + b \\ -3 &= 1 + b \\ b &= -4 \end{aligned}$$

$$\begin{aligned} 2x + a &= x^2 + 1 \\ 2(-1) + a &= (-1)^2 + 1 \\ -2 + a &= 2 \\ a &= 4 \end{aligned}$$

$$\begin{aligned} x^2 + 1 &= bx - 1 \\ 4 + 1 &= b(2) - 1 \\ 5 &= 2b - 1 \\ b &= 3 \end{aligned}$$

$$10. f(x) = \begin{cases} \frac{x^2 + 7x + 10}{x+2} & \text{if } x \neq -2 \\ b & \text{if } x = -2 \end{cases}$$

$$\frac{(x+2)(x+5)}{(x+2)} = x+5$$

$$\begin{aligned} x+5 &= b \\ -2+5 &= b \\ b &= 3 \end{aligned}$$

Are the following continuous at $x = 2$? If not, give the official reason according to the formal definition of continuity.

$$11. f(x) = \begin{cases} x^2 & \text{if } x \leq 2 \\ 3x - 2 & \text{if } x > 2 \end{cases}$$

Yes

$$12. f(x) = \begin{cases} x^2 & \text{if } x < 2 \\ 3x - 2 & \text{if } x > 2 \end{cases}$$

No, $f(2)$ is undefined

$$13. f(x) = \begin{cases} x^2 & \text{if } x \leq 2 \\ 3x + 2 & \text{if } x > 2 \end{cases}$$

No

$$\lim_{x \rightarrow 2} f(x) \text{ DNE}$$

$$14. f(x) = \begin{cases} x^2 & \text{if } x < 2 \\ 5 & \text{if } x = 2 \\ 3x - 2 & \text{if } x > 2 \end{cases}$$

No,
 $\lim_{x \rightarrow 2} f(x) \neq f(2)$