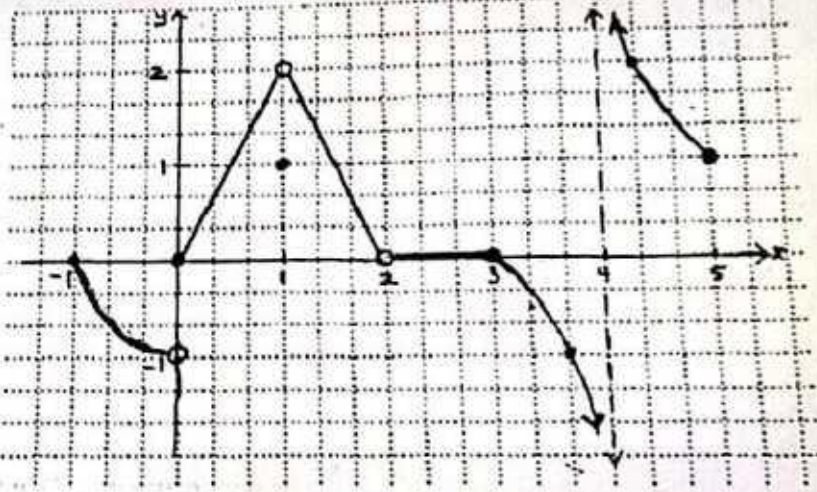


What makes a function continuous?

The Meaning of Continuity:

Consider the function f defined below:

$$f(x) = \begin{cases} x^2 - 1, & -1 \leq x < 0 \\ 2x, & 0 \leq x < 1 \\ 1, & x = 1 \\ -2x + 4, & 1 < x < 2 \\ 0, & 2 < x \leq 3 \\ \frac{1}{2(x-4)} + 0.5, & 3 < x \leq 5, x \neq 4 \end{cases}$$



1. Over the interval $[-1, 5]$, where is the function f discontinuous?

at $x = 0, 1, 2, 4$

2. Complete the table for each value of $x = c$ given.

$x = c$	$f(c)$	$\lim_{x \rightarrow c^-} f(x)$	$\lim_{x \rightarrow c} f(x)$	$\lim_{x \rightarrow c^+} f(x)$	Does $f(c) = \lim_{x \rightarrow c} f(x)$	Is $f(x)$ continuous at $x = c$?
0	0	-1	0	DNE	No	No
1	1	2	2	2	No	No
2	DNE	0	0	0	No	No
3	0	0	0	0	Yes	Yes
4	DNE			DNE	DNE N/A	No

Using the table above, determine the three conditions that must exist in order for a function to be continuous:

- The $\lim_{x \rightarrow c} f(x)$ exists
- $f(c)$ is defined
- $\lim_{x \rightarrow c} f(x)$ equals $f(c)$

EXAMPLE: Let f be the function defined by $f(x) = \begin{cases} x+1, & x < 2 \\ k(x-5)^2, & x \geq 2 \end{cases}$ where k stands for a constant.

1. Graph this function for $k = 1$.

2. Use the definition of continuity to explain formally what must be true in order for f to be continuous at $x = 2$.

The limit has to exist
 $\lim_{x \rightarrow 2} f(x) = f(2)$

3. Find the value of k that makes f continuous at $x = 2$. Then sketch f for this value of k .

$$f(2) = 9 \quad x+1 = k(x-5)^2$$

$$\lim_{x \rightarrow 2} f(x) = \text{DNE} \quad 2+1 = k(2-5)^2$$

$$3 = k(-3)^2$$

$$3 = 9k$$

$$k = \frac{1}{3}$$

$$k = \frac{1}{3}$$